Developing a self-directed learner





Kursussted

Dato

Brogaarden, internat 21. - 22. oktober 2025

Self-directed learner

from an efterskole perspective

- Participants of the study trip to Tallinn were introduced to Liina Kitt during a workshop, and now you have the opportunity to take part in a two-day course.
- The course will primarily focus on learning processes, mapping individual learning characteristics and improving collaboration skills.

Formål

- To provide participants with insight into the theory and methods behind *Self-directed learner*. The aim of the program is to increase students' self-awareness in order to build a solid foundation for learning at the efterskole and later in life.
- Participants will work on translating the methods into their own efterskole context.

Indhold

- Me as a learner
- The cooperative self
- The conscious self

Målgruppe

Teachers and leaders

Content

- The word "learning" has a much deeper meaning than it might seem at first. Beneath it lies a broad range of different skills that need to be developed before self-directed learning can truly take place.
- With this in mind, the focus of our two-day seminar will be on self-directed learning, where we will explore two key themes in greater depth: learning strategies (cognitive, metacognitive, and resource-management strategies) and goal orientation.
- Having spent seven years teaching learning skills to tenth-graders, I'll also incorporate hands-on practice alongside the theoretical background. You'll have the opportunity to try out exercises that can be useful in your work with students—for example, setting goals for long-term projects and breaking them into manageable chunks; understanding how much time you have (so you don't take on too many tasks at once); finding motivation; and much more.
- You can also look forward to plenty of paired and group work during the seminar.

Program

| 21.10.25 | |
|---------------|--|
| 08.30 - 09.00 | Arrival and coffee |
| 09.00 – 10.30 | Course start. Introduction and warm-up for the day |
| 10.30 | Pause |
| 10.45 – 12.15 | Me and learning |
| 12.15 | Lunch |
| 13.00 – 14.30 | Important things to remind myself about learning and motivation – effective strategies |
| 14.30 | Pause |
| 14.45 – 16.00 | Learning in my lesson |
| 16.00 | Pause |
| 16.15 – 17.15 | Discussion and summary of the day |
| 17.30 | Dinner and afterwards socializing |
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Program

| 22.10.25 | |
|---------------|-------------------------------------|
| 07.30 - 8.30 | Breakfast |
| 09.00 – 9.45 | Course start Warm-up for the day |
| 09.45 | Pause |
| 10.00 – 11.30 | Time management methods |
| 11.30 | Lunch |
| 12.15 – 13.45 | Techniques for reaching your goals |
| 13.45 | Pause |
| 14.00 – 15.00 | Discussion and summary of the day |
| 15.00 | Evaluation |
| 15.30 | Course finished |
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Praktiske oplysninger

| Overblik | |
|------------------|--|
| Kursussted | Brogaarden, Abelonelundvej 40, Middelfart. |
| Dato | 20 21. okt. 2025 |
| Tilmeldingsfrist | Tilmelding senest d. 15. sept. 2025 |
| Deltagerpris | Kr. 4.400,- som dækker forplejning og overnatning på enkeltværelse |
| Deltagerantal | Min 20 - max 30 |
| Betaling | Der fremsendes en faktura i forbindelse med tilmelding |
| Framelding | Tilmelding er bindende efter d. 15. sept. Betaling refunderes ikke efter den dato |
| Kursusledere | Mikkel Grønne ma@efterskolerne.dk og Karin Skjøth ksk@efterskolerne.dk |
| Undervisere | Liina Kitt, Estland. |

Underviser

Liina Kitt

- Liina designs and facilitates professional learning circles for practicing teachers on social and emotional skills. Developing general competencies in both students and teachers is her true passion.
- Liina also works at Viimsi Gymnasium, where she teaches and co-develops the
 course "Self-Directed Learner." She has been working as a teacher since 2011.
 Although she began her career as a German language teacher, over the years she
 has also taught the basics of research work, intercultural communication, social
 entrepreneurship, and event and project management. In addition, she has served
 as a project manager, and coordinator for research and practical student projects.
- Liina holds a master's degree in educational sciences (Tallinn University) and has completed a three-year training program as a "Supervisor and Coach, Psychodrama Practitioner" (MTÜ Moreno).

